#### LEARN, ENJOY, SUCCEED

# Year 6 Termly Overview - Spring



### **English:**

Class Novels: Resist, Alex Rider: Stormbreaker

- Non-chronological reports
- Setting/character descriptions
- Diary Entries/Recount
- Narrative Writing

#### Grammar:

Passive and active voice, tenses, conjunctive adverbs, embedded and relative clauses, semicolons and colons and adverbials of time and place

The following writing purposes will be covered: writing to: inform, entertain & describe

#### RE: Freedom and Justice

Children will read a range of stories, from different world religions, examining the concepts of justice and freedom. They will learn how key figures in history, such as Martin Luther King Jr., were informed and influenced by their own religious beliefs.

#### Maths:

Daily times tables and arithmetic Algebra Perimeter and Area **Properties of Shape** Statistics

Problem solving questions

# PE: Football and Hockey

This term pupils will have an alternating schedule of football or hockey based learning each week. Pupils will practise the skills of the individual games whilst also developing their spatial awareness and gross motor skills.

House competition: Ultimate Frisbee

#### Computing: Programming:

Pupils will continue to learn how to identify bugs within programs and debug. They will explore abstraction, functions and how to code efficiently. They will also design their own programs for a purpose through the use of child-friendly coding software.

# Reading:

Linked to our novels, consisting of a weekly structure: New vocabulary,

Summarising, questioning, explaining, predicting & comprehension.

# Design and Technology:

**WW2** Recipes

Pupils will be investigating what foods were more readily available during World War 2 and why. They will use this information to adapt a recipe using ingredients from that time to design a delicious dish for that time.

### Music

Pupils will select songs to sing in a round accompanied by a music composition on glockenspiels. This will culminate in a whole class performance of their composition.

#### Science:

The Circulatory System

- · Understanding what the circulatory system is
- Blood: how does it travel and dioramas
- Investigating the heart
- Oxygenated and deoxygenated blood
- · Dissection of the heart

# History/Inquiry

Does the end justify the means? Linked to our class author, WW2 topic and other war themed texts.

- Rationing
- Dig for Victory
- Make Do and Mend
- Propaganda
- Spies
- WW2 vehicles

# Suggested Enrichment:

- Complete weekly homework tasks
- Create a short presentation on an area of interest from a war or battle
- Visit a war museum
- Go on local walk around Maidenhead to see statues honouring historic figures from WWII

