



## Accessibility Strategy Action Plan 2022-2025

### Vision

Braywick Court School promotes a positive attitude towards diversity and is committed to providing a service that is responsive to the needs and aspirations of the diverse community it serves. This commitment is therefore reflected in the school's accessibility strategy. The strategy encourages a proactive approach to improving access for pupils with disabilities. The strategy has regard to the duties as outlined in the SEN and Equalities act 2010 and in particular the main duties:

- Not to treat disabled pupils less favourably for a reason related to their disability
- To make reasonable adjustments for disabled pupils so they are not at a substantial disadvantage

The accessibility strategy outlines the steps the school is taking to improve access for pupils with a disability. The strategy aims to promote a proactive approach to improving access by:

- Ensuring that the rights of pupils with disabilities are upheld
- Supporting the aims and aspirations of pupils with a disability
- Improving access to information, curriculum and the environment
- Creating a positive attitude towards disability and challenge negative perceptions
- Developing a culture of awareness, acceptance and inclusion

It is recognised that many of these steps will benefit all school users.

Disability is defined in law as a physical or mental impairment that has a substantial and long term negative effect on the ability to do normal day to day activities. Pupils with learning difficulties are likely to be protected by the act as well as those with conditions such as autism or ADHD, physical disabilities, mental health conditions and difficulties with hearing and sight. For more information follow this link:

<https://www.gov.uk/definition-of-disability-under-equality-act-2010>

### **Consultation, Implementation and Review**

The accessibility action plan has been produced by Braywick Court School in consultation with parents, young people and children and specialist advisors.

The action plan sets out how we plan to:

- increase the extent to which disabled pupils can participate in the curriculum
- improve the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- improve the availability of accessible information to disabled pupils and their families

The accessibility plan also agrees arrangements for review and reporting against the agreed objectives which will be specific and measurable.

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People who have contributed to this plan:

Michelle Robertson Headteacher

Jacqui Bird, Inclusion Manager

## 1. Accessibility Strategy Action Plan - Environment

### Improvements to the physical environment

This covers improvements to the physical environment of the school including the playground and physical aids to access education.

	Priority	Site	Recommendations	Responsible Person	Timescale	Approximate costings	Sign Off	Outcome
1.1	Corridors	BCS	Keep corridors free from obstructions	Caretaker BCS staff	Ongoing – checked daily	None	MR	Complete, but ongoing
1.2	Wheelchair/ easy and step free access to all classrooms and the hall	BCS	Enable wheelchair users and those with a physical disability to access all parts of the school independently. There is a lift from the ground floor to the lower ground and first floors. Key safe added for lift key – users to be given the code. Key given to individual pupils who need to access the lift daily.	Caretaker All Staff	Ongoing	None	MR	Complete
1.3	Disabled parking	BCS	Space to be provided with a sign	Caretaker	Ongoing	£100	MR	Complete
1.9	Relevant equipment and resources in place to support visually impaired child.	BCS	Work with Sensory Consortium to identify needs and adapt resources and school environment.	SENDCO teachers	Ongoing	£500	JB	Ongoing

## 2. Accessibility Strategy Action Plan - Curriculum

### Increasing access to the curriculum

This covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist or auxiliary aids and equipment which may assist these pupils in accessing the curriculum and the way the school prevents SEND based bullying and harassment. These points are relevant for both sites (Braywick Court School and Braywick Court Preschool)

	Priority	Site	Responsible Person	Timescale	Approximate Costing	Sign Off	Outcome
2.1	Increase access to the curriculum including educational visits and extra-curricular activities for pupils with a disability.	Staff provided to allow pupils with SEND to access extra curricular provision.  Transitions to clubs managed by staff on an individual basis.	SENDCo Extended Care Manager	September 2023	£500	JB	Completed
2.2	Chn at SEN support and with EHCPs have a voice and a way of communicating their views, wishes and aspirations in an empowering, accessible and creative way.	Person centred annual reviews and regular review meetings throughout the school year  Represented on the school council	SENDCO	April 2022	£200 (staff cost)	LAB	Completed
2.3	To prevent bullying related to SEN pupils in Braywick Court School	Record bullying incidents relating to SEND in schools. Monitoring these reports.  All staff to be encouraged to complete the Anti-Bullying Alliance's free online	HT and SENDCO	January 2023	£800 per year (NOS and CPOMS)	HT	

		<p>training modules related to SEND, available at</p> <p><a href="https://anti-bullyingalliance.org.uk">Free CPD online training (anti-bullyingalliance.org.uk)</a></p> <p>And KS2 staff to be encouraged to complete : National College Cyber bullying and pupils with SEND: Prevention and Early intervention</p>			Incorporated in current subscription		
2.4	To facilitate greater use of appropriate technology or access materials to aid learning	<p>Introduction of chrome books in KS2 to support dyslexia provision e.g. voice and typing as well as screen sharing</p> <p>The use of concrete materials and visuals to support learning</p> <p>Use of Century Tech as an intervention tool.</p>	David Morris SENDCo	April 2023	£5,000  (Century Tech, Chrome Books, Google Training)	HT	

### 3. Accessibility Strategy Action Plan - Information

#### Ensuring the availability of information to disabled pupils and their families

This information should be available in various preferred formats within a reasonable timeframe and be provided by individual schools and the local authority. These points are relevant for both sites (Braywick Court School and Bray Preschool)

	Priority	Recommendations	Responsible Person	Timescale	Approximate costings	Sign Off	Outcome
3.1	3.2 Families to have easy access to clear information regarding the curriculum, updates and the support available for the children with SEND.	<p>3.2 Ensure that any communication intended for a wide audience is written in plain English following guidance:  <a href="http://www.plainenglish.co.uk/free-guides.html">http://www.plainenglish.co.uk/free-guides.html</a></p> <p>Information available in large font for parents who are visually impaired. All information and policies available in hard copy upon request.</p> <p>SEND Local Offer &amp; School SEND Report &amp; Policy published on school website</p> <p>SEND Parent Consultations offered termly</p>	Inclusion Manager	Ongoing	£350	HT	Completed

Plan to be reviewed annually

Date reviewed: 20.11.23

Reviewed by: Michelle Robertson Headteacher  
Jacqui Bird, SENDCo