



Bellevue Place

E D U C A T I O N T R U S T

BPET Home/School Agreement Policy

Signed:	
Chair of Trust Board:	Claire Delaney
Approved:	1 September 2022
Renewal period	Every 2 Years
Review Date:	September 2024

1.0 Bellevue Place Education Trust – Our commitment

Learn. Enjoy. Succeed.

Every BPET child and staff member enjoys a broad (LEARN) and enriched (ENJOY) learning experience, enabling them to achieve far greater individual success (SUCCEED) than they might previously have thought possible.

Our Mission

To grow hubs of like-minded, autonomous schools with a strong support network, all of which combine academic rigour with highly enriched opportunities that deliver a personalised approach to education and exceptional outcomes for all.

Our Difference

We are leading the way in delivering high quality education through skills-based and knowledge rich curricula, applying the best of the independent and state sectors to deliver breadth of opportunity and pupil enrichment. We empower all our schools as individual entities that best meet the needs of the communities they serve and have a strong relationship with families, who are our key partners in delivering the vision.

Our Promise

Every child is an individual. Our role is to nurture pupils' potential through a personalised approach to learning. BPET children are happy, independent, confident all-rounders. Our focus is ensuring an exceptional provision for all our children with supportive, accessible learning that enables every child to make progress, including high quality inclusion for children with Special Educational Needs. We encourage a 'be interested and be interesting' attitude in children and staff alike. We don't just teach; we want our pupils to have a passion to learn.

SCHOOL / HOME AGREEMENT POLICY

Braywick Court School believes that a strong partnership between the School and home is essential for pupils to succeed. If this aim is to be fulfilled, it is important that the School, pupils and parents/carers all work together.

The School will:

- Provide a safe place for every child to learn
- Insist on high standards of behaviour based on respect, courtesy and consideration towards each other
- Prepare lessons thoroughly and mark work promptly and constructively
- Regularly set, mark and monitor homework for all students
- Provide an appropriate curriculum for all students, including a wider range of extra-curricular activities
- Offer additional support classes in the lead up to SATs
- Set independent study on a regular basis
- Insist on good attendance and punctuality

- Keep parents regularly informed about concerns, progress and School matters
- Recognise and reward good effort and attainment
- Encourage students to take an active interest in extra activities.

As a pupil, I will:

- Attend regularly, on time and come properly equipped for all activities
- Wear the School uniform with pride and be tidy in my appearance
- Do all my class work and homework as well as I can
- Be polite and considerate to others and allow them to get on with their work
- Support others and work collaboratively with them when appropriate
- Be respectful to my teachers and other staff, and accept their authority
- Talk to my parents about my successes and problems at the School
- Care for School property and equipment.

As a parent/carer, I will

- Work with the teachers to ensure my child behaves well and supports the School behaviour policy, promoting good behaviour inside and outside the School
- Make sure my child attends the School every day, on time and properly equipped and not take him/her on holiday during term time
- Make the School aware of any concerns or problems that might affect my child's work or behaviour
- Support the School's policies and guidelines on behaviour and dress code and encourage my child to follow them
- Insist that my child completes all independent study
- Support additional classes offered in the lead up to SATs
- Ensure my child wears the correct School uniform
- Encourage my child to respect others and their property
- Attend regular parent/teacher progress meetings
- Contact the School if there is a problem

- Ensure my child is fully involved in the School curriculum including community projects and extra-curricular activities.

Name of Pupil: _____ Class: _____

Signed:

Pupil: _____ Parent/Carer: _____

Date: _____