

## Braywick Court School Education Continuity Plan

Completed By	Gemma Donnelly & Michelle Robertson In consultation with all staff and latest DfE guidance Shared with and approved by LAB and BPET
	September 2021 – July 2022

Schools Covid-19 Operational Guidance (latest update 27<sup>th</sup> August 2021) stated:

“The government continues to manage the risk of serious illness from the spread of the virus. Step 4 marked a new phase in the government’s response to the pandemic, moving away from stringent restrictions on everyone’s day-to-day lives, towards advising people on how to protect themselves and others, alongside targeted interventions to reduce risk.

As COVID-19 becomes a virus that we learn to live with, there is now an imperative to reduce the disruption to children and young people’s education - particularly given that the direct clinical risks to children are extremely low, and every adult has been offered a first vaccine and the opportunity for 2 doses by mid-September.

Our priority is to deliver face-to-face, high-quality education to all pupils. The evidence is clear that being out of education causes significant harm to educational attainment, life chances, mental and physical health.

We have worked closely with the Department of Health and Social Care (DHSC) and Public Health England (PHE) to revise this guidance.

Not all people with COVID-19 have symptoms. Where appropriate, you should support those who need to self-isolate because they have tested positive to work or learn from home if they are well enough to do so. Schools are required to provide remote education to pupils covered by the direction where their attendance would be contrary to government guidance or legislation around COVID-19.

You should maintain your capacity to deliver high-quality remote education for the next academic year, including for pupils who are abroad, and facing challenges to return due to COVID-19 travel restrictions, for the period they are abroad.”

Teaching & Learning				
Short Term Isolation of a Pupil Awaiting Covid-19 Test Results (Up to 48 hours)				
Intent	Implementation	Resources	Intended Impact	Review Date
Pupils with symptoms who awaiting Covid-19 test results at home have access to educational provision.	<u>EYFS</u> <ul style="list-style-type: none"> <li>• Access to age appropriate resources on school website</li> <li>• Access to Oxford Owl &amp; Bug Club online reading scheme</li> </ul>	Log ins for online activities  Online Activities: <ul style="list-style-type: none"> <li>• Purple Mash</li> <li>• Oxford Owl</li> <li>• Bug Club</li> <li>• Phonics Play</li> <li>• Phonics Games</li> <li>• YouTube story time</li> <li>• White Rose Maths</li> </ul>	Continuity of education for all pupils.  Gaps in learning minimised.	November 2021
	<u>KS1</u> <ul style="list-style-type: none"> <li>• Access to age appropriate resources on school website</li> <li>• Daily Reading via Oxford Owl &amp; Bug Club online reading scheme</li> </ul>	Online activities: <ul style="list-style-type: none"> <li>• Spelling Shed</li> <li>• Bug Club</li> <li>• Oxford Owl</li> <li>• Purple Mash</li> <li>• Maths Shed</li> <li>• White Rose Maths</li> <li>• Phonics Play</li> <li>• YouTube storytime</li> <li>• BBC Teach</li> <li>• Oak Academy Trust</li> </ul>	Continuity of education for all pupils.  Gaps in learning minimised.	November 2021

	<u>KS2</u> <ul style="list-style-type: none"> <li>• Access to age appropriate resources on school website</li> <li>• Daily Reading via Oxford Owl online reading scheme</li> </ul>	Online activities: <ul style="list-style-type: none"> <li>• Spelling Shed</li> <li>• Bug Club</li> <li>• Purple Mash</li> <li>• Maths Shed</li> <li>• TT Rockstars</li> <li>• Serial Mash</li> <li>• White Rose Maths</li> <li>• BBC Teach</li> <li>• Oak Academy Trust</li> </ul>	Continuity of education for all pupils.  Gaps in learning minimised.	November 2021
<b>Short Term Isolation of a Pupil who has tested positive for Covid-19 (up to 10 days)</b>				
<b>Intent</b>	<b>Implementation</b>	<b>Resources</b>	<b>Intended Impact</b>	<b>Review Date</b>
Pupils who have tested positive for Covid-19 have access to educational provision, if they are well enough to work at home.	<u>EYFS</u> <ul style="list-style-type: none"> <li>• Daily Reading via Oxford Owl or Bug Club</li> <li>• Overview of resources and activities posted onto Edmodo</li> <li>• Wellbeing check ins with vulnerable &amp; SEND pupils</li> </ul>	Online learning platforms to aid delivery of curriculum: <ul style="list-style-type: none"> <li>○ WRH Maths</li> <li>○ Oak Academy Trust</li> <li>○ BBC Teach</li> <li>○ Phonics Play</li> <li>○ Purple Mash</li> <li>○ Power Maths</li> <li>○ Oxford Owl</li> <li>○ Bug Club</li> <li>○ Letterjoin</li> </ul>	All pupils continue to receive a high-quality education.  Gaps in learning minimised.	November 2021
	<u>KS1</u> <ul style="list-style-type: none"> <li>• Daily Reading via Oxford Owl or Bug Club</li> <li>• Overview of resources and activities posted onto Edmodo with specific reference to Maths and English activities for the week.</li> <li>• Wellbeing check ins with vulnerable &amp; SEND pupils</li> </ul>	Online learning platforms to aid delivery of curriculum: <ul style="list-style-type: none"> <li>○ WRH Maths</li> <li>○ Oak Academy Trust</li> <li>○ BBC Teach</li> </ul>	All pupils continue to receive a high-quality education.	November 2021

		<ul style="list-style-type: none"> <li>○ Phonics Play</li> <li>○ Purple Mash</li> <li>○ Power Maths</li> <li>○ Oxford Owl</li> <li>○ Bug Club</li> <li>○ Letterjoin</li> <li>○ Spelling Shed</li> </ul>	Gaps in learning minimised.	
	<p><u>KS2</u></p> <ul style="list-style-type: none"> <li>● Daily Reading</li> <li>● Overview of resources and activities posted onto Edmodo with specific reference to Maths and English activities for the week.</li> <li>● Inquiry Based homework activities set to be completed during isolation.</li> <li>● Wellbeing check ins with vulnerable &amp; SEND pupils</li> </ul>	<p>Online learning platforms to aid delivery of curriculum:</p> <ul style="list-style-type: none"> <li>○ WRH Maths</li> <li>○ Oak Academy Trust</li> <li>○ BBC Teach</li> <li>○ Phonics Play</li> <li>○ Purple Mash</li> <li>○ TT Rockstars</li> <li>○ Power Maths</li> <li>○ Oxford Owl</li> <li>○ Serial Mash</li> <li>○ Spelling Shed</li> </ul>	<p>All pupils continue to receive a high-quality education.</p> <p>Gaps in learning minimised.</p>	November 2021

Local or National Lockdown closes BCS to all pupils.				
Intent	Implementation	Resources	Intended Impact	Review Date
BCS to provide education for key worker and vulnerable pupils.	<ul style="list-style-type: none"> <li>Extended schools' team and support staff to facilitate remote learning for key worker and vulnerable pupils 9am-3pm.</li> <li>Remote learning plan (as above) to continue for all pupils and to be accessed by Key Worker and vulnerable pupils in school.</li> <li>Teaching to be delivered in a blended approach with staff using their professional judgement to decide which lessons are best taught live and which lessons are best taught through either pre-recorded or remote means.</li> <li>Every class to have the opportunity to access a zoom call with their teacher and peers at least once a day Mon-Thurs, this can be for a variety of reasons: direct teaching, feedback, wellbeing check in, social time, PSHE, story time, Q&amp;A.</li> <li>Live lesson timetable to be coordinated between key stages to minimise clashes for siblings.</li> <li>Timetable to cover a broad and balanced curriculum including: Maths, English, Phonics, Reading, Science, History, Art, PE, Computing, Music, Spanish, PSHCE.</li> <li>'Fun Fridays' planned to give teaching staff PPA time.</li> </ul>	Sports Coaches working in school with key worker & vulnerable pupils.	<p>Key worker &amp; vulnerable pupils to have access to remote learning, supported by BCS staff.</p> <p>Key worker parents to continue to work despite lockdown.</p> <p>Teachers to have adequate time to plan, prepare and assess pupil's work.</p>	November 2021

	<ul style="list-style-type: none"> <li>Phase leaders to be added to each class' Edmodo account to ensure smooth transition should a member of staff become ill and be unable to teach.</li> <li>Whole school assembly via Zoom offered at 9am and 3pm every day.</li> </ul>			
Staff to ensure that all pupils are safeguarded against potential risk or harm in the event of school closure.	<ul style="list-style-type: none"> <li>DSL to consult and review on the list of vulnerable pupils invited into school.</li> <li>Designated Safeguarding Lead and Deputy to be available by phone and email if a safeguarding concern should arise.</li> <li>Phase leaders to liaise regularly with staff to monitor staff and pupil wellbeing.</li> <li>All staff to have received training in the use of CPOMS and understand how to access the system.</li> <li>Safeguarding to continue to be a standing agenda item during weekly staff meetings.</li> </ul>	CPOMS MR & GD & JG	Lockdown and school closure does not impede the reporting and management of safeguarding.  All members of the school community to be kept safe whilst school is closed.	November 2021
All pupils to be encouraged to continue to read high quality texts every day.	<ul style="list-style-type: none"> <li>School subscription to Oxford Owl e-library</li> <li>All classes to have Oxford Owl log in details.</li> <li>Daily reading records to be submitted once a week as evidence of daily reading.</li> <li>Reading challenge launched to motivate and engage pupils to keep reading.</li> </ul>	£500 per year subscription  Certificates/rewards for reading challenge – in assembly and newsletter.	Pupils maintain access to school reading scheme.  Pupils maintain progress with reading.	November 2021











<p>Pupils to remain connected with school during national lockdown.</p> <p>Pupils to have access to social events with friends.</p> <p>School to safeguard pupils' mental health and wellbeing.</p>	<ul style="list-style-type: none"> <li>• After school PE sessions offered once a week for each class.</li> <li>• Half term 'virtual holiday club' sessions offered for all pupils.</li> <li>• Weekly wellbeing and social zoom calls arranged for pupils.</li> </ul>	<p>1x30 min club per day (delivered by sports coaches)</p> <p>2x day programme of holiday club workshops, delivered by BCS staff.</p> <p>Weekly offering of social zoom calls for all classes.</p>	<p>Pupils do not feel isolated from their peers.</p> <p>Pupils remain emotionally connected to school.</p> <p>Pupils without siblings are able to have social time with their peers.</p>	<p>November 2021</p>
Targeted Support for Specific Groups				
Intent	Implementation	Resources	Intended Impact	Review Date
<p>All staff and pupils to have access to the technology they need to be able to learn effectively at home.</p>	<ul style="list-style-type: none"> <li>• Office to compile a list of parents who may need access to school devices.</li> <li>• Laptops, iPads and kindles to be offered to priority families</li> <li>• Funding applied for to purchase additional devices in the event of wider school or local lockdown.</li> <li>• Staff to request any IT support remotely through Dataspire.</li> <li>• Staff to notify Office Manager if they require any further resources to facilitate remote teaching.</li> </ul>	<p>Inventory of resources Audit of vulnerable parents</p> <p>Laptops iPads Kindles</p> <p>Part funded by profit from holiday club</p>	<p>Disadvantaged pupils are able to access home learning material at home.</p>	<p>November 2021</p>
<p>Pupils with SEND to confidently engage with, and not be</p>	<ul style="list-style-type: none"> <li>• 1:1 support staff to make daily contact with SEND pupils who are isolating at home via phone and/or zoom.</li> </ul>	<p>Daily scheduled zoom/phone calls for 1:1 staff with SEND pupils.</p>	<p>Parents of SEND pupils to have sufficient support</p>	<p>November 2021</p>

<p>disadvantaged by, home learning.</p>	<ul style="list-style-type: none"> <li>• Home learning work set to takes into account the individual needs of SEND pupils and to ensure that their needs are met whilst learning remotely.</li> <li>• SEND pupils to be set up as a bespoke group on Edmodo platform, to allow for differentiation of home learning tasks.</li> <li>• Teachers to have a weekly check in with SENDCo to monitor provision for SEND pupils.</li> </ul>	<p>Support staff training and access to Edmodo</p>	<p>to assist their child with home learning.</p> <p>SEND pupils to have access to high quality education which meets their needs.</p>	
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**Wider School Needs**



<p>BCS is able to remain fully operational in the event of short-term isolation of staff (up to 1 week).</p>	<p>Headteacher to coordinate staff absence and cover during school closure.</p> <table border="1" data-bbox="497 309 1267 1031"> <thead> <tr> <th>Person in isolation</th> <th>Cover Plan A</th> <th>Cover Plan B (if Plan A unavailable or longer than 2-3 days)</th> </tr> </thead> <tbody> <tr> <td>Classroom Support staff</td> <td>In house cover from same bubble  If well enough – support home learning for children in isolation from all bubbles.</td> <td>Bank staff</td> </tr> <tr> <td>Teachers</td> <td>In house cover from same bubble To include teacher Zooming from home if well enough Bank staff if necessary to support  If well enough – support home learning for children in isolation from all bubbles.</td> <td>Cover teacher SLT cover</td> </tr> <tr> <td>SLT</td> <td>Work from home if well enough Move down the chain of command: GD, MR, JG, FC In house cover if needed for teaching/duty responsibilities/ release a teacher from class to cover SLT responsibilities</td> <td>As Plan A, depending on circumstance</td> </tr> <tr> <td>Admin staff</td> <td>In house cover from same bubble WFH if well enough</td> <td>Bank staff to cover in office/ in class to release a TA to help in the office.  Close office and refer to SLT in an emergency/ SLT/ person on PPA to relocate to main office</td> </tr> <tr> <td>Extended Care staff</td> <td>In house cover Extended Care Manager off – responsibility passes to DB with SLT contactable by phone if not in the building</td> <td>Ask staff to extend their hours Use bank staff</td> </tr> </tbody> </table> <p>All staff working in school to be encouraged to participate in twice weekly lateral flow testing. Results to be reported to school as per LFT guidance and risk assessment.</p>	Person in isolation	Cover Plan A	Cover Plan B (if Plan A unavailable or longer than 2-3 days)	Classroom Support staff	In house cover from same bubble  If well enough – support home learning for children in isolation from all bubbles.	Bank staff	Teachers	In house cover from same bubble To include teacher Zooming from home if well enough Bank staff if necessary to support  If well enough – support home learning for children in isolation from all bubbles.	Cover teacher SLT cover	SLT	Work from home if well enough Move down the chain of command: GD, MR, JG, FC In house cover if needed for teaching/duty responsibilities/ release a teacher from class to cover SLT responsibilities	As Plan A, depending on circumstance	Admin staff	In house cover from same bubble WFH if well enough	Bank staff to cover in office/ in class to release a TA to help in the office.  Close office and refer to SLT in an emergency/ SLT/ person on PPA to relocate to main office	Extended Care staff	In house cover Extended Care Manager off – responsibility passes to DB with SLT contactable by phone if not in the building	Ask staff to extend their hours Use bank staff	<p>Assigned budget for additional staffing needs.</p> <p>DBS and recruitment checks for all bank staff.</p> <p>Induction for all bank staff.</p> <p>Stocks of LFT's in school to be monitored by Office Manager.</p>	<p>All staff to have a clear understanding of contingency planning in the event of staff absence.</p> <p>Pupils' learning is not disrupted due to staff self-isolating.</p>	<p>November 2021</p>
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<p><b>Spelling Shed</b></p> <p>Spelling practice: Years 1- 6</p>  <p><a href="http://www.play.edshed.com">www.play.edshed.com</a> or via Spelling Shed app</p>	<p><b>Oxford Owl</b></p> <p>Reading Scheme: EYFS-Year 6</p>  <p><a href="https://www.oxfordowl.co.uk/class-logins">https://www.oxfordowl.co.uk/class-logins</a></p>	<p><b>Bug Club</b></p> <p>Reading &amp; Comprehension: EYFS - Year 2</p>  <p><a href="https://www.activelearnprimary.co.uk/login">https://www.activelearnprimary.co.uk/login</a></p>
<p><b>TT Rockstars</b></p> <p>Multiplication Tables: Years 3-6</p>  <p><a href="https://trockstars.com">https://trockstars.com</a> or via TT Rockstars app</p>	<p><b>Phonics Play</b></p> <p>Phonics practice: EYFS -Year 2</p>  <p><a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></p>	<p><b>Letterjoin Handwriting</b></p>  <p>PC/Laptop: User name: <b>bray</b> Password: <b>wick</b></p> <p>iPad/Mobile Device: User name: <b>bray</b> Swipe code (starting at top left): </p>
<p><b>Edmodo</b></p> <p>Online Learning Portal: EYFS – Year 6</p>  <p><a href="https://new.edmodo.com/">https://new.edmodo.com/</a> or via Edmodo app</p>	<p><b>Purple Mash</b></p> <p>Online Learning Portal: EYFS – Year 6</p>  <p><a href="https://www.purplemash.com/sch/braywickcourt">https://www.purplemash.com/sch/braywickcourt</a> (google chrome is the best browser for purple mash)</p>	<p><b>BCS YouTube</b></p> <p>Online Learning Portal: EYFS – Year 6</p>  <p><a href="https://www.youtube.com/channel/UCIHhtw3wR_bTXrZmA-VR9bQ">https://www.youtube.com/channel/UCIHhtw3wR_bTXrZmA-VR9bQ</a></p>

Online resources to support pupil's learning.

<p><b>White Rose Maths</b> Fully resourced maths lessons: EYFS-Year 6</p>  <p><a href="https://whiterosemaths.com/homelearning">https://whiterosemaths.com/homelearning</a></p>	<p><b>Oak Academy Trust</b> Online lessons and resources for all subjects: EYFS-Year 6</p>  <p><a href="https://classroom.thenational.academy">https://classroom.thenational.academy</a></p>	<p><b>BBC Teach</b> Home learning lessons: Year 1- Year 6</p>  <p><a href="https://www.bbc.co.uk/teach/primary/zd7p47h">https://www.bbc.co.uk/teach/primary/zd7p47h</a></p>
<p><b>Serial Mash</b> Reading comprehension: Years 3-6</p>  <p><a href="https://www.purplemash.com/sch/braywickcourt">https://www.purplemash.com/sch/braywickcourt</a> (google chrome is the best browser for purple mash)</p>	<p><b>Twinkl</b> A range of free resources across the curriculum: EYFS – Year 6</p>  <p><a href="https://www.twinkl.co.uk/">https://www.twinkl.co.uk/</a></p>	<p><b>Maths Shed</b> Maths online games: Year 1 – Year 6</p>  <p><a href="http://www.play.edshed.com">www.play.edshed.com</a> or via Maths Shed app</p>