

## Spanish Long Term Planning

|           | Autumn 1                                     | Autumn 2                                    | Spring 1   | Spring 2   | Summer 1                               | Summer 2                           |
|-----------|--|---|--|--|--|------------------------------------|
| Preschool | Colours, Counting 1-10, Greetings, Halloween | Parts of the Body, Christmas                | Family, Parts of the House, Animals, Reyes, Chinese New Year | Animals, Weather, Geographical Features (sea, lake, mountain etc.), Easter | Transport, Counting 11-20              | Holidays: Activities, Food         |
| Reception | Greetings<br>Numbers 1-10<br>Animals         | Parts of the Body<br>Questions<br>Christmas |  |  |  |                                    |
| Year 1    |  |   | Animals<br>Actions<br>Bedtime                                | Manners<br>Numbers 1-20<br>Easter  |  |                                    |
| Year 2    |  |   |  |  | Alphabet<br>Colours<br>Morning Routine | Family<br>Food & Drink<br>Holidays |

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|               |   |   |  |  |  |  |
|---------------|---|---|--|--|--|--|
| <b>Year 3</b> |   |   |  | <b>Key Spanish:</b><br>Numbers, Phonics,<br>Greetings<br><br><b>Colours</b>                                | <b>Describing Pictures</b><br><br><b>Classroom Items</b> | <b>Classroom Language</b><br><br><b>Animals</b>                |
| <b>Year 4</b> |   |   |  | <b>Key Spanish:</b><br>Numbers, Months,<br>Seasons<br><br><b>Parts of the Face<br/>         &amp; Body</b> | <b>Birthdays</b><br><br><b>Parties</b>                   | <b>Shapes</b><br><br><b>Colours</b><br><br><b>Prepositions</b> |
| <b>Year 5</b> | <b>Key Spanish:</b><br>Numbers, Asking<br>Questions, Time,<br>Phonics | <b>Food &amp; Drink</b><br><br><b>Christmas</b> | <b>Sports</b><br><br><b>Movement</b><br><br><b>Music</b> |  |  |  |
| <b>Year 6</b> | <b>Key Spanish:</b><br>Numbers, Asking<br>Questions, Time,<br>Phonics | <b>Food &amp; Drink</b><br><br><b>Christmas</b> | <b>Sports</b><br><br><b>Movement</b><br><br><b>Music</b> |  |  |  |