



Braywick
Court School
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Accessibility Strategy Action Plan 2021-2024

Vision

Braywick Court School and Bray Preschool promotes a positive attitude towards diversity and is committed to providing a service that is responsive to the needs and aspirations of the diverse community it serves. This commitment is therefore reflected in the school's accessibility strategy. The strategy encourages a proactive approach to improving access for pupils with disabilities. The strategy has regard to the duties as outlined in the SEN and Equalities act 2010 and in particular the main duties:

- Not to treat disabled pupils less favourably for a reason related to their disability
- To make reasonable adjustments for disabled pupils so they are not at a substantial disadvantage

The accessibility strategy outlines the steps the school is taking to improve access for pupils with a disability. The strategy aims to promote a proactive approach to improving access by:

- Ensuring that the rights of pupils with disabilities are upheld
- Supporting the aims and aspirations of pupils with a disability
- Improving access to information, curriculum and the environment
- Creating a positive attitude towards disability and challenge negative perceptions
- Developing a culture of awareness, acceptance and inclusion

It is recognised that many of these steps will benefit all school users.

Disability is defined in law as a physical or mental impairment that has a substantial and long term negative effect on the ability to do normal day to day activities. Pupils with learning difficulties are likely to be protected by the act as well as those with conditions such as autism or ADHD, physical disabilities, mental health conditions and difficulties with hearing and sight. For more information follow this link:

<https://www.gov.uk/definition-of-disability-under-equality-act-2010>

Consultation, Implementation and Review

The accessibility action plan has been produced by Braywick Court School in consultation with parents, young people and children and specialist advisors.

The action plan sets out how we plan to:

- increase the extent to which disabled pupils can participate in the curriculum
- improve the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- improve the availability of accessible information to disabled pupils and their families

The accessibility plan also agrees arrangements for review and reporting against the agreed objectives which will be specific and measurable.

People who have contributed to this plan:

Gemma Donnelly, Headteacher and SENDCO

Dee Xie, Health and Safety and Premises Local Advisory Board Member

Braywick Court School merged with Bray Preschool in December 2020. This plan has been updated to include both sites.

1. Accessibility Strategy Action Plan - Environment

Improvements to the physical environment

This covers improvements to the physical environment of the school including the playground and physical aids to access education.

| | Priority | Site | Recommendations | Responsible Person | Timescale | Approximate costings | Staff responsible for signing off action point | Outcome |
|-----|--|------|--|------------------------|--|----------------------|--|--------------------------|
| 1.1 | Corridors | Both | Keep corridors free from obstructions | Caretaker BPS staff | Ongoing – checked daily | None | Office Manager | Complete, but ongoing |
| 1.2 | Wheelchair/ easy and step free access to all classrooms and the hall | BCS | Enable wheelchair users and those with a physical disability to access all parts of the school independently. There is a lift from the ground floor to the lower ground and first floors. Key safe added for lift key – users to be given the code | Caretaker | Ongoing | None | Office Manager | Complete |
| 1.2 | Wheelchair access to the hall | BPS | Ramp needed | Bray Village Hall | By Autumn 2021 (no children, staff or parents with current need) | £1,000 | Headteacher | |
| 1.3 | Disabled parking | BCS | Space to be provided with a sign | Caretaker | March 2020 | £100 | Office Manager | Complete |

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|-----|---|-----|---|-----------------------------------|----------------|-------------------------------------|----------------|----------|
| 1.4 | Access to the school from the car park for disabled people | BCS | Level the path between the Nature Reserve and the school site | Interserve (building contractors) | July 2020 | £1,000 | Office Manager | Complete |
| 1.5 | Increase size of walkway leading between the two playgrounds to allow a wheelchair to fit through | BCS | Move fence line and wall | Interserve (building contractors) | July 2020 | £3,000 | Office Manager | Complete |
| 1.6 | Ensure hearing loop in hall is fully utilised by those who need it | BCS | Set up and sync with hearing aids | Caretaker | February 2020 | No cost | Office Manager | Complete |
| 1.7 | Hygienic space available for tube feeding child | BCS | SEN room cleared and cleaned and relevant equipment in place | Caretaker | October 2020 | Cost of sheds for storage £1,500 | Office manager | Complete |
| 1.8 | Make garden space accessible for all children | BPS | Suitable entry and equipment for children at a variety of sizes and with varied needs | BPS staff | July 2021 | £1000 | BPS manager | Complete |
| 1.9 | Relevant equipment and resources in place to support visually impaired child as she enters Year 2 | BCS | Work with Sensory Consortium to identify needs | SENDCO Y1& Y2 teachers | September 2021 | £2,000 | HT | |

2. Accessibility Strategy Action Plan - Curriculum

Increasing access to the curriculum

This covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist or auxiliary aids and equipment which may assist these pupils in accessing the curriculum and the way the school prevents SEND based bullying and harassment. These points are relevant for both sites (Braywick Court School and Bray Preschool)

| | Priority | Recommendations | Responsible Person | Timescale | Approximate costings | Staff responsible for signing off action point | Outcome |
|-----|---|---|--------------------|---------------|----------------------|--|-----------|
| 2.1 | Increase access to the curriculum including educational visits and extra-curricular activities for pupils with a disability | <p>Undertake an audit of staff training requirements and use CPD evaluation forms to organise training to reflect around needs of learners.</p> <p>Enhance the tranquil space where children who suffer from over stimulation can receive supervision appropriate to their needs.</p> | SENDCO | December 2020 | £500 | LAB | Completed |
| 2.2 | Chn at SEN support and with EHCPs have a voice and a way of communicating their views, wishes and aspirations in an empowering, accessible and creative way | <p>Person centred annual reviews and regular review meetings throughout the school year</p> <p>Represented on the school council</p> | SENDCO | April 2020 | £200 (staff cost) | LAB | Completed |

3. Accessibility Strategy Action Plan - Information

Ensuring the availability of information to disabled pupils and their families

This information should be available in various preferred formats within a reasonable timeframe and be provided by individual schools and the local authority. These points are relevant for both sites (Braywick Court School and Bray Preschool)

| | Priority | Recommendations | Responsible Person | Timescale | Approximate costings | Staff responsible for signing off action point | Outcome |
|-----|---|---|--------------------|-----------|----------------------|--|-----------|
| 3.1 | 3.2 Families to have easy access to clear information regarding the curriculum, updates and the support available for the children with SEND. | <p>3.2 Ensure that any communication intended for a wide audience is written in plain English following guidance: http://www.plainenglish.co.uk/free-guides.html</p> <p>Information available in large font for parents who are visually impaired. All information and policies available in hard copy upon request.</p> <p>Investigate and recommend an App that reads aloud written communication for parents who are visually impaired. Include this App</p> | SENDCO | Ongoing | £350 | LAB | Completed |

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| | | information in the SEND information Report. Local Offer published on school website | | | | | |
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Plan to be reviewed annually

Date reviewed: 7th January 2021

Reviewed by: Gemma Donnelly, Headteacher

Approved by: Dee Xie, LAB member