

Braywick Court School Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Short Term Isolation (up to 1 week).

Our aim is that individual pupils in short term isolation with Covid-19 symptoms still have access to educational provision until their return to school. The provision made will vary depending upon the age of your child.

EYFS	<ul style="list-style-type: none">• Join assembly via Zoom• Grab and Go packs sent home with children• Parents given a suggested list of online learning activities they can complete whilst at home.
KS1	<ul style="list-style-type: none">• Join assembly via Zoom• Grab and Go packs sent home with children• Current Power Maths book sent home with child• Parents given a suggested list of online learning activities they can complete whilst at home.
KS2	<ul style="list-style-type: none">• Join assembly via Zoom• Grab and Go packs sent home with children.• Current Power Maths book sent home with child• Parents given a suggested list of online learning activities they can complete whilst at home.

Grab and go packs will contain resources for your child to complete whilst at home for example: number lines, multiplication square, tens frame, word mat, comprehension tasks, maths revision, handwriting exercises, spelling practice.

During short term isolation it is not expected that your child accesses the full curriculum as they would in school. You will be guided to online activities such as purple mash, EdShed, TT Rockstars and Bug Club whilst your child is at home.

Whole Class or Bubble Isolation (up to and beyond 2 weeks)

If a whole class or bubble are learning at home in self-isolation (up to and beyond 2 weeks) all pupils will have access to enhanced educational provision until their return to school.

As the whole class will be working remotely it is possible for staff to deliver and facilitate a full programme of remote learning.

Below is an overview of planned remote education that will be offered for all pupils during whole class isolation.

<p>EYFS</p>	<ul style="list-style-type: none"> • All pupils and staff can join daily assembly via Zoom • Daily learning for key lessons posted onto Edmodo to parents to access: <ul style="list-style-type: none"> ○ <i>Phonics</i> ○ <i>Maths</i> ○ <i>One other curriculum area</i> • Daily zoom ‘live lesson’ twice a day in groups of up to 10, including 1x phonics lesson. • Parents to submit work via Edmodo • Class emails manned daily for parents to contact staff if necessary • Wellbeing check ins with vulnerable & SEND pupils.
<p>KS1</p>	<ul style="list-style-type: none"> • All pupils and staff can join daily assembly via Zoom • Daily learning for key lessons work posted onto Edmodo to parents to access: <ul style="list-style-type: none"> • <i>Maths</i> • <i>English</i> • <i>Phonics (Y1)</i> • <i>One additional curriculum area</i> • Pupils expected to continue to read daily. • Daily zoom ‘live lesson’ (15mins in Y1, 20mins in Y2) twice a day • Year 1 live lessons to take place in small groups (up to 10) • Y2 live lessons to take place as a whole class. • Parents to submit work via Edmodo • Class emails manned daily for parents to contact staff • Wellbeing check ins with vulnerable & SEND pupils.
<p>KS2</p>	<ul style="list-style-type: none"> • All pupils and staff can join daily assembly via Zoom • Daily learning for key lessons work posted onto Edmodo to pupils to access: <ul style="list-style-type: none"> • <i>Maths</i> • <i>English</i> • <i>At least one additional curriculum area</i> • Pupils expected to continue to read daily. • Daily zoom ‘live lesson’ at least once a day (up to 40 mins in length depending upon the age of pupils and context of lesson). • Pupils to submit work via Edmodo daily • Teachers to review work via Edmodo and provide feedback to pupils either via Edmodo and/or during live teaching sessions • Wellbeing check ins with vulnerable & SEND pupils. • Class emails manned daily for parents to contact staff

Below is a guideline for parents as to how much time remote learning should take throughout the day. We realise that every child is different and the circumstances of every family are different. We would encourage all families to adapt their expectations depending upon the age and needs of their individual child. School staff are happy to provide support and guidance to families if they have any concerns with their child accessing remote learning.

EYFS	2-3 hours spread across the day.
Key Stage 1	3 hours spread across the day.
Key Stage 2	Up to 4 hours spread across the day.

Whole School Closure

The remote learning plans outlined above will remain be in place for all pupils in the event of a whole school closure. In addition, provision will be made in school for families who are critical workers and those pupils deemed vulnerable.

The school has a record of parents who have identified as critical workers and would ask any parent who feels they fall into this employment category to contact us.

Offers of in school provision will be made directly to families upon notification of school being closed.

Provision in school for these pupils will largely take the form of facilitation of remote learning.

Accessing remote education

We have chosen to use Edmodo as our school wide online learning platform. All pupils have been given log in details and there is a parent tutorial to using this platform available on the BCS YouTube Channel.

A daily agenda will be set on Edmodo and all assignments and resources are clearly posted for pupils to access.

Any family who feels they do not have suitable resources to enable their child(ren) to access remote learning should contact school as we are able to loan devices to families who require them.

Wherever possible work set will be paperless and not reliant upon parents having access to a printer. Staff will guide parents as to expectations for recording work.

Remote Teaching

We aim to deliver a blended approach to remote teaching.

Live Video Lesson

This is where you will meet your teacher and your class on Zoom. You will have the chance to join in discussions and ask questions as well as seeing your friends.

Pre Recorded Lesson

This is a video for you to watch when you are ready. It might be made by your teacher or it might be a video from a different resource such as White Rose Maths.

Remote Lesson

This is a lesson where no video tuition is needed. Your teacher will post all the resources and instructions you need onto Edmodo.

Live lessons will take place via Zoom and all links and information you need to access your live lessons will be posted onto Edmodo for you.

Pre-Recorded lessons may be from your child's teacher, but may also be set using external resources such as White Rose Maths, Oak Academy or BBC Teach.

Engagement and feedback

We expect all pupils to engage with remote learning and will support families who feel this may be challenging for them.

A parent's guide to remote learning is available to support you and offer practical suggestions for how to support your child at home.

The amount of adult support your child needs will vary depending upon their age and individual needs. It is anticipated that EYFS and Key Stage 1 pupils will need significantly more adult support to complete their school work than older pupils.

Staff will make it clear which work needs to be submitted through Edmodo and will provide feedback on key pieces of work. Feedback may be through a written comment on Edmodo, or it may be verbal feedback during a live lesson. Not every piece of work will receive written feedback, but it will all be reviewed by your child's teacher.

Successful remote learning is a partnership between home and school. Staff will always be on hand to support you and your child if you have any concerns or difficulties.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. The SENDCo will work closely with your child's teacher to ensure that a clear plan is in place that allows your child access to suitable learning.