

Bray Pre-school

The Village Hall, Old Mill Lane, Bray, MAIDENHEAD, Berkshire, SL6 2BG



Inspection date	15 May 2015
Previous inspection date	19 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is consistently good. Staff effectively guide children's learning as they play. As a result, children are confident and motivated to learn; they make good progress.
- Children are safe in the pre-school and during outings. Staff manage everyday risks effectively.
- Parents comment that they always feel welcome at the pre-school. Children's key persons effectively share information with parents to support children's progress and well-being.
- Children follow good hygiene routines, enjoy healthy snacks and participate in daily outdoor activities which successfully promote their good health. Children learn what foods are healthy and keenly grow their own vegetables in the nearby allotment.
- The manager monitors all aspects of the pre-school and makes any adjustments swiftly and effectively. Self-evaluation, along with gaining the views of parents and children, also helps to effectively monitor the quality of the provision.

It is not yet outstanding because:

- Staff do not always consistently share information with other early years providers. For example, partnerships working with childminders are still in their infancy. Therefore, staff do not always make good use of opportunities to plan and share ideas to help children make the best possible progress.
- Staff do not use labelling within the learning environment to celebrate and acknowledge the home languages of all children who currently attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the information shared with other early years providers and use this combined knowledge to plan together to move children's learning forward so that they make the best possible progress
- extend the use of labelling within the environment to include home languages of the children who currently attend.

Inspection activities

- The inspector observed activities in the inside and outside learning environment.
- The inspector conducted joint observations with the manager.
- The inspector held a meeting with the manager, and took account of the views of parents spoken to on the day.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff, and the provider's self-evaluation form.

Inspector

Hazel Farrant

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a broad range of good-quality resources and activities that capture children's interests and motivate them to learn. Staff regularly share information about the children's achievements and parents contribute towards assessments. The good partnership working helps ensure children's learning is supported both at pre-school and home. During the inspection, children excitedly made hand prints to represent a picture of their family. Younger children glued pictures of their family members onto the handprint. Older children drew their family members and then cut them out ready to glue in place. Staff skilfully encouraged children's conversation and gave them plenty of time to respond to their questions. This successfully promoted children's language skills. Staff help children learn and develop mathematical skills, such as counting throughout the daily routines. Children enjoy a game of eye spy that helps to secure their understanding of colours as they hunt for objects. These activities demonstrate that children are gaining useful skills in preparation for school.

The contribution of the early years provision to the well-being of children is good

Staff promote children's positive behaviour effectively. For example, they gain children's attention by ringing a bell; as a result, children are ready to listen. Staff then calmly direct children to what they want them to do. For example, tidying up toys from the floor to help them take responsibility to keep their play space free from trip hazards. Organisation within the pre-school supports children to be independent. For example, staff teach children to find their coats and to put them on by themselves. Staff continuously motivate children to develop new skills and they demonstrate pride in their achievements. Staff are friendly and approachable, and children form secure emotional bonds which help them to settle quickly.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff team has a secure knowledge of the requirements of the Early Years Foundation Stage. Leadership is effective and staff work well as a team. They have worked hard in making many improvements. As a result, they have been successful in meeting the actions and recommendation set at the last inspection. Training and regular supervision meetings help to monitor and support each staff member to make continuous improvements. All staff have a good understanding of the signs and symptoms which would cause them concern for children's welfare. They know the processes they must follow and understand that everyone is accountable for children's safety. Partnerships working with local schools and nurseries are secure and positively aid children's readiness for starting school.

Setting details

Unique reference number	108449
Local authority	Windsor & Maidenhead
Inspection number	1013589
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	44
Name of provider	Bray Pre-school Committee
Date of previous inspection	19 May 2014
Telephone number	07518420436

Bray Pre-school registered in 1992 and is run by a parent committee. It operates from the village hall in Bray, on the outskirts of Maidenhead, Berkshire. The pre-school is open each weekday, term time only, from 9.15am to 12.15pm, with a lunch club on Monday and Wednesday until 1.15pm. On Tuesday, Wednesday and Friday lunch club operates from 12.15pm to 12.45pm. Afternoon sessions are on Tuesday, Thursday and Friday from 12.45pm to 3pm. The pre-school receives funding for the provision of free early education to children aged two, three and four. It supports children who speak English as an additional language and children with special educational needs and/or disabilities. The pre-school employs seven staff. The manager and three staff hold appropriate early years qualifications.

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