

At Braywick Court School we strive for pupils to be confident and effective writers. Our vision is for all pupils to express themselves creatively and imaginatively across all areas of the curriculum.

The ability to write fluently, and with accurate spelling is a fundamental skills that pupils need to acquire by the end of Key Stage 2.

Through the development of a consistent and multisensory approach to the teaching of spelling patterns, conventions and rules, we provide our pupils with a range of strategies to equip them with confidence and independence to tackle more challenging and ambitious vocabulary, enabling them to develop a richer writing style and become effective communicators.

Some of the teaching methods and strategies we will use are:

- rhyming activities and songs, games (e.g. bingo, quick-write, snap, find the word)
- segmenting and blending
- breaking words into syllables
- identifying letter patterns and grouping words
- 'look, say, cover, write, check'
- dictionary activities
- investigating spelling rules and root meanings
- sorting words and generating spelling rules
- creating mnemonics
- sharing strategies for spelling
- handwriting new spelling patterns editing and proofreading

In EYFS and Year 1 spelling is largely related to phonics teaching, combining grapheme-phoneme correspondence alongside high frequency vocabulary and tricky words.

From Year 2 – Year 6 the spelling curriculum is taught in line with Spelling Appendix 1 (Curriculum 2014) and children are tested, in an age appropriate way, on words they have been learning.

Spelling is a fully immersive aspect of the curriculum, children are expected to transfer their spelling knowledge into their independent writing, across all areas of the curriculum. Guided reading sessions also focus upon the etymology of words and the context and meaning of particular words.

Children's growing understanding of spelling rules is only valuable if they go on to apply it in their independent writing. Children should be able to spell an ever increasing number of words accurately and to check and correct their work.

### Home Support

We expect parents to help support their child's spelling at home.

This may involve:

- reinforcing phonics taught
- practising weekly spellings
- reinforcing spelling rules
- practising dictionary skills
- encouraging and supporting proof reading and editing of homework