

Pupil Premium

At Braywick Court, we believe that every child has the right to achieve, succeed and thrive. We have high aspirations and ambitions for all of our children. We are driven by our belief that every child should have the opportunity to learn, make progress and fulfil their potential. As a school community, we work together collaboratively to carefully assess and monitor each child and to tailor learning opportunities to enable every child to realise their full potential.

Our pupil premium money will be utilised in a range of ways that we believe will have the greatest impact on those who are entitled to receive this additional funding. We will use it to provide a range of additional support for our children and our intention is that these specific interventions will have a significant impact on children's learning and progress and so their attainment.

Our key focus in determining effective use of the Pupil Premium Grant is to narrow the gap between pupil groups to ensure that every child is able to make at least good progress. Nationally, children who are entitled to Free School Meals have historically achieved less well than their peers. At Braywick Court, we intend to ensure that the gap is closed for all groups of pupils and we will carefully monitor any trends in attainment for specific individuals or groups to ensure we can maximise the efficacy of our interventions and support.

Whilst we believe that effectively differentiated Quality First Teaching is crucial and ensure success and progress, we also understand the importance of targeted, precision intervention. As such, we use a range of intervention strategies to provide children with the additional support and challenge that they need in order to accelerate progress and for some children to eliminate barriers to learning so they are equipped with the tools, skills and experience they need to reach age related expectations and as they move through the school. Targeted support is being provided through one-to-one and small group tuition. These interventions support children in knowing where they are and what they need to do to improve their work.

Information for Pupil Premium at Braywick Court School

12% of children at Braywick Court School are eligible for free school meals, which is slightly less than the national average of 14.1%.

How do we decide what to use pupil premium for?

This is driven by the school leadership team and is based upon careful discussions, observations, assessment and monitoring. In collaboration with practitioners, leaders analyse the school data each term and make recommendations for the expenditure. We also surveyed parents and children from Pupil Premium families to find out what they thought would support their children the best.

Financial year	Amount of Pupil Premium Funding
2014-15	£3,960
2015-16	£7,960
2016-17	£10,560
2017-18	£20,960
2018-19	£18,480

2017-2018

Spending allocations 2017-18	Year group	Number of PP children	Cost	Impact
Experienced booster teacher running interventions in all year groups (part funded)	R-Y3	14	£4,750	Children are more confident to be able to access the work in class. Children continue to make at least expected progress. Specific children demonstrate better than average progress.
Teachers and support staff with designated time to run focused interventions (part funded)	R-Y3	14	£3,291	The majority of children have move at least one band (e.g. beginning to beginning +) in each half term that an intervention takes place.
Additional time teachers and Senior Leaders to provide booster classes and homework club after school	R-Y3	6	£1,230	Children complete homework effectively and regularly, including 1:1 reading. Children gain at least the expected standard in national tests: GLD, phonics screening, Y2 SATs.
DBS checks for volunteers who come in to school to work with Pupil Premium children on basic skills such as reading.	R-Y3	14	£60	To develop key reading skills, leading to better outcomes in reading and other curriculum areas where reading is a necessary skill.
Funded swimming lessons	R-Y3	14	£389	Children able to access the same broad range of experiences as their peers.
Funding school trips and experiences	R-Y3	14	£330	Children able to access the same broad range of experiences and curriculum enrichment as their peers.
Support with uniform and equipment costs	R-Y3	14	£1,280	Every child feels part of a wider community. Develops confidence and self-esteem. Ensures that no child feels different or isolated

Spending allocations 2017-18	Year group	Number of PP children	Cost	Impact
Subsidised Before/After school activities and clubs		12	£3,040	Children have the same opportunities as their peers to select from a broad range of extra-curricular clubs and activities, including cooking, sewing, French, ballet, karate, homework club and a variety of sports.
Provide tea and access to Extended Care until 6pm		5	£340	Happier, healthy people who feel part of and valued by their community, eventually leading to better educational outcomes.
Equipment – specific to the individual child, for example writing slopes, gym ball		14	£520	Increased motivation to take part in lessons and to learn, eventually leading to better educational outcomes.
Laptops and other ICT equipment		14	£5,730	Support with basic skills such as typing for dyslexic children

2018-2019

Initiative	Cost	Aim	Proposed Impact
Experienced booster teacher running interventions in all year groups (part funded)	£3,750	Close gaps identified either: a) Through Pupil Progress b) On a short term basis i.e. week by week This is done through either pre-teaching or re-teaching as and where appropriate.	Children are more confident to be able to access the work in class. Children continue to make at least expected progress. Where appropriate, children demonstrate better than average progress.
Teachers and support staff with designated time to run focused interventions (part funded)	£1,291	To close the gap for specific individuals. To enable children to access personalised learning opportunities through increased adult support. To provide specialist tuition and provision to support children's wider development, with a key focus on PSHE, English and Maths skills.	Children move at least one band (e.g. beginning to beginning +) in each half term that an intervention takes place.
Additional time teachers and Senior Leaders to provide booster classes and homework club after school (part funded)	£1,230	To ensure that all children have access to the same level of support with work outside of the classroom.	Children complete homework effectively and regularly, including 1:1 reading. Children gain at least the expected standard in national tests: GLD, phonics screening, Y2 SATs.
Sports coach in school to provide quality lunchtime activities and sporting opportunities through PE lessons, after school clubs and tournaments and events (part funded)	£3,420	Help to ensure that children are fit and healthy Help to ensure that children are motivated to come to school and participate in a wide range of activities	Children have access to at least 3 hours of quality physical activity every week Improved attendance for pupil premium children as a result of being

Initiative	Cost	Aim	Proposed Impact
		To build a range of skills and resilience in children	a) Healthier b) More motivated to come to school Increase self-esteem and self confidence
Funded swimming lessons	£462	Children to be able to access the 6 weeks of swimming lessons offered to each class annually.	Children able to access the same broad range of experiences as their peers.
Funding school trips and experiences, including PGL	£420	Children to be able to participate in all school trips and experiences without being negatively impacted by the financial implication.	Children able to access the same broad range of experiences and curriculum enrichment as their peers.
Support with uniform and equipment costs	£2,100	To enable children to develop a sense of belonging and feel a part of a wider community. To ensure all children are able to feel confident, happy and part of the Braywick Court family, ready for learning.	To enable every child to feel a part of a wider community. To develop confidence and self-esteem. To ensure that no child feels different or isolated
Subsidised Before/After school activities and clubs	£800	To ensure all children have a wide range of activities through extended schools opportunities. To enable all children to access a wide range of opportunities	Children have the same opportunities as their peers to select from a broad range of extra-curricular clubs and activities, including cooking, sewing, French, ballet, karate, homework club and a variety of sports.
Holiday Club – half cost paid by school	£300	To ensure all children have a wide range of activities during school holidays	Parents of Pupil Premium children are able to continue to work during school holidays, providing income for the family Children have positive experiences during school holidays and therefore come back to school ready to learn

Initiative	Cost	Aim	Proposed Impact
Breakfast and lunch provided at Holiday Club	£32	To give children access to healthy nutritious meals during school holidays	Children are fit and healthy and therefore their school attendance and concentration improves
Provide tea and access to Extended Care until 6pm	£600	Hot meal at teatime to prevent trips to the Foodbank and ensure nutritious meals to add concentration at school and physical development Offer children quality experiences and interaction Allow time for parents to spend quality 1:1 time with each child Provide a positive role model for parents	Happier, healthy people who feel part of and valued by their community, eventually leading to better educational outcomes. Increase self-esteem and self confidence
Equipment – specific to the individual child, for example laptops and iPads to access at home, Dragon Speak software, special pens to aid writing, wobble cushions (part funded)	£520	To enhance opportunities for child-centred learning To allow children to access their learning in a variety of ways of provide support through specific programmes	Increased motivation to take part in lessons and to learn, leading to better educational outcomes.
Audible subscriptions	£420	Children have access to talking books at home to increase their exposure to a range of literature	Increased vocabulary Improved outcomes in writing
Music lessons (part funded)	£440	Children learn to play a musical instrument	Increased enjoyment and motivation for education Learn a new skill Increase self-esteem and self confidence

Initiative	Cost	Aim	Proposed Impact
Training for staff on specifically meeting the needs of Pupil Premium children (including supply cover costs)	£620	Staff are fully skilled in meeting the needs of Pupil Premium learners	Children receive quality first teaching, leading to improved outcomes
Special Educational Needs assessments (part funded)	£460	We fully understand the needs and barriers for each individual and are able to meet their needs accordingly	Bespoke interventions and support are in place for each Pupil Premium child as appropriate
ELSA support (part funded)	£1,200	Children are supported emotionally, including Nurture Groups and self-esteem lunchtime club	Raise confidence and self-esteem and improve mental health and wellbeing so that children are able to access their education fully, leading to better educational outcomes
Behaviour support (part funded)	£215	We fully understand the needs and barriers for each individual and are able to meet their needs accordingly	Bespoke interventions and support are in place for each Pupil Premium child as appropriate
Learning mentor (part funded)	£200	To ensure every child is supported to access their education to the best of their ability	Improved educational outcomes