

## **Topic— Rainforests**

**We will be learning about the tropical rainforests, particularly the Amazon. Questions we will focus on are; Where are rainforests located on a map? Why are rainforests being destroyed? How can we stop the destruction of rainforests?**

**Art and DT will be linked directly to our topic this term. We will be making an art display based upon the artist Henry Rousseau, who is famous for painting jungle scenes, using fabric and different materials.**

**Literacy— We will start the term by studying The Great Kapok Tree (Lynne Cherry). Looking at dilemmas and writing persuasive to save the rainforest.**

**In guided reading, we will be looking at non-fiction texts around the rainforest and perfecting our inference and prediction skills.**

## **PE**

**We will be playing High 5 netball and rounders**

# The Rainforest

**Numeracy—We cover a wide range of topics in our last term, most of them are topics we have visited earlier in the year (fractions, time, money). We begin with multiplication for the first two weeks.**

**We will be fine-tuning our times tables ready for year 4!**

## **Science**

**This term we are looking at plants—linked to our topic. What do plants need to grow? What are the parts of a plant called and the plant lifecycle. We will also be carrying out a number of scientific investigations and recording our results in tables.**

**RE/ PSHE— We will be continuing with our learning on self-awareness and positive relationships with peers.**

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**ICT — Data Handling and interpreting data, creating graphs and tables. We will be linking this to science and maths.**